

Tla-o-qui-aht Bulletin

PO Box 18 Tofino, BC V0R 2Z0 - Phone 250.725.3350 - Fax 250.725.3352



February 15-2016

REMINDERS

IRA / STATUS CARDS - EVERY THURSDAY AFTERNOON.

New Bulletins Also loaded to the website - www.tla-o-qui-aht.org

SA Clients - Renewals are due to the office before the 5th of each month. Please see or call Allison Howard 725.3350



TFN Community Meeting

Thursday February 25th-2016
at Tin Wis Conference Centre

10:00am - 4:00pm
Lunch Provided



DID YOU KNOW.....

A gallon of gasoline produces 8.8 kg of CO2

Tla-o-qui-aht Community Dinner & Forum



*Canoe Creek
Hydro*

Hosted by Canoe Creek Hydro on:

Thursday March 10th, 2016 at Tin Wis Conf. Centre - 5pm

Dinner, and a community session/ dialogue on Canoe Creek, Haa-ak-suuk Creek, and Winchie Creek Hydro projects and other planned projects at Tranquil, & Tofino Creeks



Youth Nights

Thursday's 4pm-6pm @ MICC Opitsaht

Activities for TFN Children/Youth

- Dodge ball
- Floor Hockey
- Indoor Soccer
- Paddle Ball
- Ping Pong
- Foosball

All TFN youth are invited to come out and play
Call Barb & Dan at 250.266.0270 for info



Free Income Tax Filing

Tax time is upon us.....

If you are in need of assistance on filing your taxes, I am willing to assist you free of charge.

Call me at 250.266.0097

Please make sure you gather your T4's and receipts relevant to the filing year.

Dan Audet



I bet the information you need is on our website!

www.tla-o-qui-aht.org



Opitsaht School Boat Schedule

Opitsaht community please be advised that the scheduled boat runs for the Elementary school children are:

- 8:05am
- 8:15am

High-school boat schedule is the one run each morning at:

- 7:20am

Kindly have your children ready for these departures as the bus pickup in Tofino

is at 8:25am, when one child is late it makes the entire group behind, and arrive late for school



Tla-o-qui-aht

Toll Free Phone#

1.888.425.3350

Deputies Needed - 2016 Election

The Tla-o-qui-aht Election will be held in May 2016, with a nomination meeting on March 29th-2016.

Our electoral officer will require 2 Deputies to assist through this process.

To submit your letter of interest you must include an outline of how you meet the following criteria, and provide your contact information.

Criteria to submit your letter of interest.

-TFN Member over the age of 18yrs old

-Electoral Officers training from INAC (preferred)

-Cannot be a direct family member of any candidates running in the election

- Good knowledge of TFN Members

-Must have drivers license and access to car to obtain information from those who are nominated

-Must commit to be available for March 29th - April 1st-2016

2 Deputies will be needed for the nomination meeting and prep before and after (March 29-2016), and 1 deputy on voting day in May.

Submit your letter of interest to: jobs@tla-o-qui-aht.org or by dropping off in a sealed envelope labelled: Attn: Ted Adniff at #1119 Pacific Rim Highway. Any submissions not outlining the above noted qualifying criteria will not be considered. **Deadline to apply: Thurs Feb 18th, 2016 by 4:30pm**

Work Opportunity- Short Term

We are looking for expressions of interest from any TFN Members living in the communities who would be interested in working for approx 1 week gathering data for a FNHA survey.

Your work would entail, going to conduct and document surveys in the community with

a rep from the FNHA. If this is of interest to you, please submit your letter of interest outlining the following.

- Personable, and able to sit with members to conduct survey questions
- Be available for approx 3 - 5 days max to gather the data
- Ability to work independently

if required
- Have drivers license & car

Submit to: jobs@tla-o-qui-aht.org or by dropping off at the TFN Office labeled "HEALTH SURVEY APPLICATION" Attn: Ted Adniff.

Deadline to apply is: February 29, 2016 by 4:30pm

Start date TBA

Contact Information

We do our best to gather information to aid our Tla-o-qui-aht members as best as we can. Challenges that we have in reaching our members are usually due to not having the correct contact information for you.

It is each member's responsibility to inform us when you move and your mailing address has changed. Please send this information in either by phone or email to treatyoffice@tla-o-qui-aht.org. If we can't reach you, you may be missing out on notices, opportunities, services and program changes. Stay connected! Provide us an email address.

Casual Labor / Relief Positions

Periodically, we need a temporary receptionist, or a laborer to work in the community, caterers, or even contractors. We will be posting advertisements of specific details on larger projects, however when related to a smaller scale circumstances, we would like to consult our TFN Labor Bank File.

We need your submissions to be included in this labor bank file. If you cater, professionally clean, or open to do labor related work come bring your letter, resume, or application into the office. This will be an ongoing posting, and when opportunities come up we can source your information from our Labor Bank File. We would also share this information with other organizations/ companies that might be coming into our area for any projects, events, or work with TFN.

On your submission be very specific on what type of work you are open to doing, and your current contact information. Other important details would be to mention if you have a drivers license, vehicle, or any special certifications (food safe) etc.

Send your submissions to: jobs@tla-o-qui-aht.org or fax: 250.725.3352 ATTN: Ted Adnitt - RE: Labor/Relief Positions

Families in Crisis

After some careful consideration the Families in Crisis assistance will be undergoing a program revision. Historically this fund was used to aid Tla-o-qui-aht members / families during losses, serious medical emergencies not covered under the PT program, and the basic needs necessities (Food, Shelter, Utilities).

To date this fund has helped many Tla-o-qui-aht members each year, and requires quite a bit of logistics when accessed. In the coming budget process, we are going to be posting a better guideline with terms on how this resource is accessed.

We understand that hardships occur, and we want to understand the needs for families. Please stay tuned on how this program is going to evolve.





TLA-O-QUI-AHT STAFF DIRECTORY



TREATY OFFICE – (P) 725.3350 (F) 725.3352
#1119 PACIFIC RIM HIGHWAY/ PO BOX 18 TOFINO, BC V0R 2Z0
TOLL FREE: 1.888.425.3350

ADMINISTRATION:

#320 Opitsaht Reserve (P) 725.3233 (F) 725.4233

Ted Adnitt Ext 27 cell # 266-2245

Email: ceo@tla-o-qui-aht.org

Addie David – Reception (Ext:21)

Email: treatyoffice@tla-o-qui-aht.org

Shelley Amos –IRA Clerk

Email: iraclerk@tla-o-qui-aht.org

FINANCE:

#1119 Pacific Rim Highway Tofino (P) 725.3350 (F) 725.3352

Jenn Schofield – CFO (Ext:22)

Email: cfo@tla-o-qui-aht.org

Melanie Touchie – Finance & Admin Manager(Ext 24)

Email: mtouchie@tla-o-qui-aht.org

Shelley Amos –Accounts Payable (Ext 25)

Email: ap@tla-o-qui-aht.org

SOCIAL DEVELOPEMENT

#1119 Pacific Rim Highway (P) 250.725.3350 ext: 26 (F) 250.725.3352

Allison Howard – Social Development Clerk

Email: faw@tla-o-qui-aht.org

EDUCATION:

#320 OPITSAHT RESERVE (P) 250.725.3233 (F) 250.725.4233

Barb Audet – Education Manager Cell# 250.266.0270

Email: tfned@tla-o-qui-aht.org

HEALTH:

#370 ESOWISTA RESERVE (P) 725.3338 (F) 725.2135

Nora Martin – Community Health Liasion

Email: nmartin@tla-o-qui-aht.org

Carol Tom – Patient Travel Clerk Opitsaht Health Clinic Email: patienttravelclerk@tla-o-qui-aht.org

Office #725.3262 Fax #250.725.3270

HUMAN SERVICES:

#208 ESOWISTA RESERVE (P) 725.3335 (F) 725.2135

Naomi Seitcher CHS Manager Cell# 250.534.9280

Email: nseitcher@tla-o-qui-aht.org

Marie Frank-Atleo – Family Care Worker Cell #266 0471

Email: frank-atleo@tla-o-qui-aht.org

Debbie Botting – D&A Councillor Cell# 726.8790

Email: dbotting@telus.net

Tluu-chaa Children's Centre – Headstart Preschool Program

#371 Esowista Reserve (P) 725.2351 (F) 725.2135

Carol Martin –Program Coordinator

Email: camartin@tla-o-qui-aht.org

Grace George – Preschool Teacher

#320 Opitsaht Reserve (P) 725.3233 (F) 725.4233

Gail Hayes – Preschool Teacher – Opitsaht Tluucha Centre

Email: preschool@tla-o-qui-aht.org

Crystal Curley – Preschool Assistant

Email: preschool@tla-o-qui-aht.org

TRIBAL PARKS:

#320 Opitsaht Reserve (P) 250.725.3233 (F) 250.725.4233

Terry Dorward – Project Coordinator (Ext 26) Cell #726.3736

Email: tribalparks@tla-o-qui-aht.org

HOUSING:

#1119 Pacific Rim Highway Tofino (P) 725.3350 (F) 725.3352

David Dennis – Public Works Manager (Ext 28) Cell#266.0004Email: pwmanager@tla-o-qui-aht.org

Jennifer George- Housing Assistant

Email: tfnhousingclerk@tla-o-qui-aht.org

NATURAL RESOURCES:

Saya Masso – Natural Resources Manager Cell# 250.726.5076

Email: saya@tla-o-qui-aht.org

ECONOMIC DEVELOPMENT:

#1119 Pacific Rim Highway Tofino (P) 725.3350 (F) 725.3352

Jamie Bassett – ED Officer

Cell# 604.985.8871

Email: jbassett@shaw.ca

FISHERIES & SEP:

#320 OPITSAHT RESERVE (P) 725.3233 (F) 725.4233

Andrew Jackson – AFS Manager

Cell#266 0416

Email: andrewj@tla-o-qui-aht.org

Joe Curley Jr. – SEP Manager

Cell #266 0431

Email: joecurleyjr@tla-o-qui-aht.org

OPERATIONS & MAINTENANCE:

OPITSAHT: (P) 725.3236 (F) 725.4233

Norman Thomas

Wilson David

Darlene Frank – Janitorial

Email: nthomas@tla-o-qui-aht.org

Email: w david@tla-o-qui-aht.org

Email: dmf_tfn@hotmail.com

ESOWISTA: (P) 725.3337 (F) 725.2342

John Williams

Willie Frank

Des Tom

Email: jwilliams@tla-o-qui-aht.org

Email: wilfredfrank368@gmail.com

Email: destom@gmail.com

Elected & Hereditary Leadership

CHIEF & COUNCIL:

Francis Frank – Chief Councillor

Elmer Frank – Councillor

Moses Martin – Councillor

James Frank – Councillor

Terry Dorward – Councillor

Remi Tom – Councillor

Karl Wagner – Councillor

Joe David – Councillor

Joe Martin – Councillor

Anna Masso – Councillor

Cell#266.5565

Cell#726.8281

Cell#266.2765

Cell#266.1434

Cell#726.3736

Cell#730.0789

Cell#266.0361

Cell#913.0091

Cell# 726.5062

Cell#

Email: ffrank01@shaw.ca

Email: elmerfrank@telus.net

Email: mosesmartin41@gmail.com

Email: jamesfrank@tla-o-qui-aht.org

Email: terrydorward@gmail.com

Email: tiaoqui@hotmail.com

Email: kwagner@tla-o-qui-aht.org

Email: joedavid@tla-o-qui-aht.org

Email: echachisjoe@gmail.com

Email: annamasso@shaw.ca

HA'WIIH:

Wilfred Frank – Wickaninnish

Ray Seitcher – Hiyoueh

Alex Frank – Siyasuim

Bruce Frank – Muuchinink

Simon Tom – Naak-kwil-nulth-nii

Robert Martin – Nuukmiis

Email: wilfredfrank@368@gmail.com

Email: mahon_seitcher@yahoo.ca

Email: alexfrank@tla-o-qui-aht.org

Email: muuchink@gmail.com

Email: sitom@tla-o-qui-aht.org

Email: nuukmiis@gmail.com



West Coast Trail Guardian Program Celebrates 20 Years of Partnership

On June 19th 2015, Parks Canada, the Huu-ay-aht, Ditidaht and Pacheedaht First Nations celebrated 20 years of the West Coast Trail Guardian program with a gathering in Port Alberni.

At the celebration, dignitaries including Huu-ay-aht Tyee Ha'wiltch Derek Peters, Ditidaht elected Chief Jack Thompson and Pacheedaht Councillor Jeff Jones were seated on the stage with Parks Canada Chief Executive Officer Alan Latourelle.

The CEO recognized each Nation with the CEO Award of Excellence for their Nations' contributions to the West Coast Trail Guardian Program. Each Guardian's name was read and they received a commemorative ball cap with the Quu'as logo.

Parks Canada dished up some lunch and we shared a meal with all those in attendance. After lunch, everyone joined in for some culture with songs and dances. It was a truly celebratory afternoon filled with many memories and stories from the trail and the Guardian program.

λ'ee koo λ'ee koo to all of those who attended and congratulations to the Guardian men and women. Here's to the next 20 years!

"Today we work side by side and we rely on one another and the guardian program is an excellent example of First Nations sharing their knowledge."

-Jim Morgan, (retired) Pacific Rim National Park Reserve Superintendent.



Ditidaht Culture Group share a song at the WCT Guardian Celebration.
Photo: Melody Charlie

In This Issue

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Plus so much more...



Participants working on new stairs for the Halfmoon Bay Trail.
Photo: Matthew Payne

Trail Structures Course: Building on Success

Pacific Rim National Park Reserve (Pac Rim NPR) hosts a training program called the Guardian Training Program. In 2014, this program provided Wilderness First Aid training and an Alternative Trail Building course.

In January 2015, 20 participants from Tla-o-quiath, Yuułu?i?ath, Toquaht, Uchucklesaht, Huu-ay-aht, Ditidaht and Pacheedaht took part in a three week field course in Ucluelet, designed to complement the Alternative Trail Building course offered in 2014.

This training opportunity provided hands-on building experience for trail structures (boardwalk and stairs). It also provided the opportunity to learn some basics for mapping trails and evaluating risks, opportunities for highlighting cultural resources; and techniques for how to protect cultural resources with a trail system.

The participants braved colder-than-average temperatures and some torrential rainy days to accomplish new stairs that improved safety and access to Halfmoon Bay. The new structures totalled approximately 80 metres of boardwalk and 7 flights of stairs.

"...with many job opportunities within Parks Canada, this kind of workshop helps First Nations members pursue job opportunities and develop their own economic opportunities through tourism," said Laura Judson, public relations and communications officer.

- Contributed by: Jenny Touchie, Aboriginal Liaison

haahuupču
Learned teachings

Coastal Field Archaeology School in the BGI

The Bamfield Marine Sciences Centre's Coastal Field Archaeology School, with the support of Tseshah First Nation and Pac Rim NPR, did a site excavation on Jacques Island in the BGI over two weeks in July/August of 2015.

This excavation provided information, including faunal analysis and carbon dating, on a Tseshah First Nation chosen village site known to have been inhabited for thousands of years.

Archaeology projects in Pac Rim NPR are exciting ways in which we can work with external partners and our First Nations partners in piecing together the cultural resources within the park reserve. Projects that include Traditional Knowledge and Western Science can provide some fascinating data!

- Contributed by: Jenny Touchie,
Aboriginal Liaison



Hank Gus, Tseshah Beachkeeper, works with Bamfield Marine Science Student on an excavation.
Photo: Arlene Armstrong

Nuu-chah-nulth Speaker Series: An opportunity to showcase your art & culture!

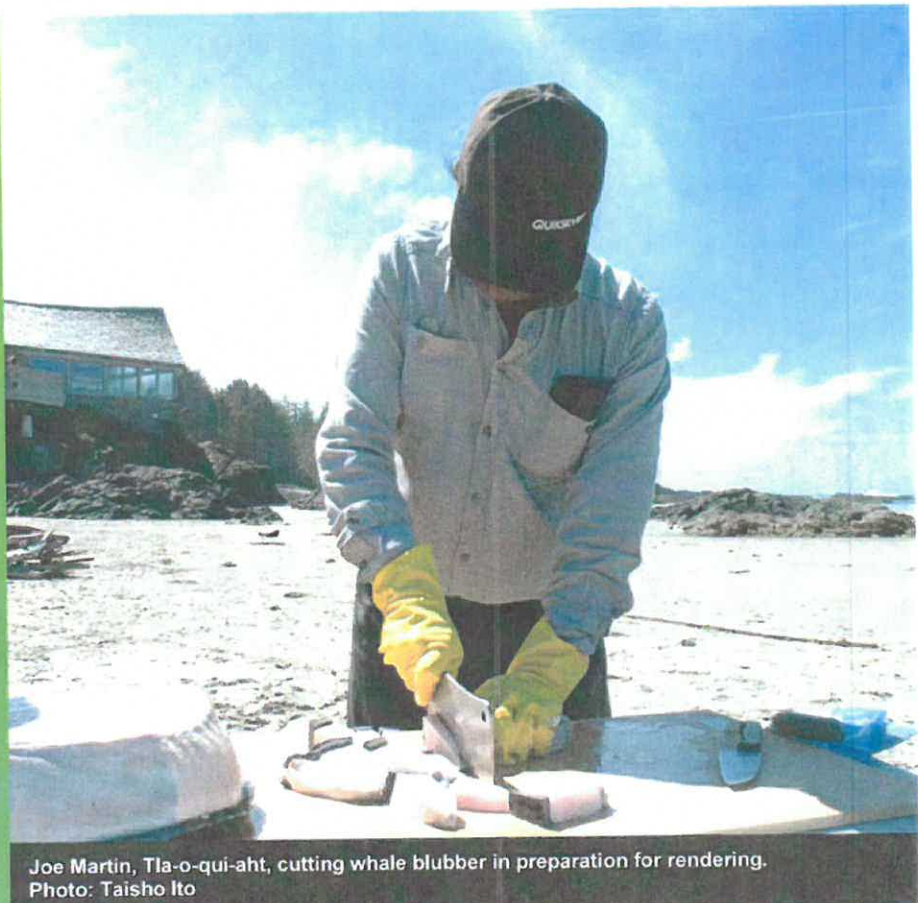
Do you have an idea for an event to be included in the Speaker Series? Can you offer an activity, workshop or presentation that shares aspects of Nuu-chah-nulth culture to a variety of local, national and international visitors?

If you answered yes, we'd like to speak with you!

The Speaker Series is funded by the Clayoquot Biosphere Trust. Events and projects must be locally-based, respect local protocols and support the spirit and intent of the Biosphere Reserve designation.

You must also be Nuu-chah-nulth living in the following regions: Ahousaht, Alberni-Clayoquot Regional District, District of Tofino, District of Ucluelet, Hesquiaht First Nation, Tla-o-qui-aht First Nations, Toquaht Nation and Yuulu?i?ath.

Please contact Jenny Touchie for more info.



Joe Martin, Tla-o-qui-aht, cutting whale blubber in preparation for rendering.
Photo: Taisho Ito

Nuu-chah-nulth Speaker Series Hosts Unique Event

This spring a deceased young grey whale washed up on the iconic shores of Wickaninish beach near the "border" between the ha'houlthees of the Yuulu?i?ath and Tla-o-qui-aht First Nations.

In times past the Nuu-chah-nulth Nations would not have let such a boon from the sea go unused – and this year was no different! During the removal of the whale carcass Nuu-chah-nulth Nation members were able to legally harvest some of the whale blubber for traditional uses.

This August, Tla-o-qui-aht member Joe Martin joined Parks Canada staff to render the blubber at Pacific Rim National Park Reserve and teach the public about traditional whaling and processing methods used by the Nuu-chah-nulth.

The event attracted well over a hundred visitors to the visitor centre and the beach for a rendering demonstration and interpretive program. The event was a great success for all, with Parks Canada connecting and working with our First Nations partners to bring a unique experience to our visitors.

Pacific Rim National Park Reserve hopes to host this event again in Spring 2016.

-Contributed by: Bram Dams, Interpretation Coordinator



Are you ready to talk business?
Photo: Helder Silva

Parks Canada Hosts Forum on Doing Business

May 2015, Parks Canada teamed with federal departments Public Works/ Office of Small and Medium Business and Indigenous Affairs Northern Development Canada to host a half-day pilot forum providing Aboriginal businesses with information on government purchasing, especially at Pacific Rim National Park Reserve (Pac Rim NPR).

The forum offered opportunities for Aboriginal businesses to network, share best practices, and build mutually beneficial relationships. For the federal departments, it was a means to gauge the level of regional business capacity. Forum interest and attendance was strong, and resulted in new Aboriginal business registries in the *Procurement Strategy for Aboriginal Businesses (PSAB)*.

The [Ha-Shilth-Sa](#) also released a positive media story. A new relationship is being built by Pac Rim NPR and local Aboriginal businesses, and both are expecting positive spin-offs from this first forum.

- Contributed by: Carley Duckmanton, Engagement Officer, Aboriginal Affairs Secretariat

Do you have a business? Learn more about your opportunities!

Do you have a business? Increase your opportunities to do more contracting with the Government of Canada by registering in the PSAB's Aboriginal Business Directory.

Learn more and Register today! www.aadnc-aandc.gc.ca

Some New Resources

"Promising Pathways" was created to assist in further strengthening the commitment of Parks Canada team members to Aboriginal peoples to encourage and develop positive, respectful relationships.

"The Land is Our Teacher" is a publication that celebrates the many relationships Parks Canada has with Aboriginal Knowledge holders across the Parks Canada system.

We're moving to a principle based approach in our relationships!

Partnership: Working collaboratively in heritage place planning, management, and operations

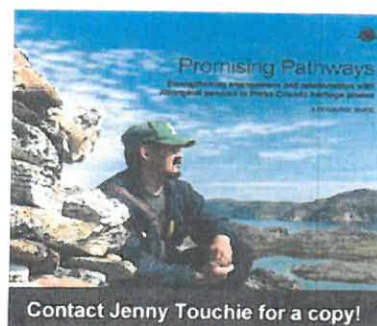
Accessible: Encouraging access to traditional lands and traditional activities

Respectful: Building mutual respect, trust and understanding

Knowledge-based: Honouring and incorporating traditional knowledge

Supportive: Supporting Aboriginal partners' community

- Contributed by: Nathalie Gagnon, Senior Advisor, Engagement Lead Specialist, Aboriginal Affairs Secretariat



Contact Jenny Touchie for a copy!

Contracting Success in 2015!

Speaking of opportunities...

32

Employment opportunities
were generated through

08

independent contracts with
our partners for

04

types of goods & services:
cultural interpretation, con-
struction, raw materials and
transportation.

To learn more about what
opportunities exist and how
to capitalize on these op-
portunities, see 'Parks Can-
ada Hosts Forum on Doing
Business' on page 4 and
register your business on
the Aboriginal Business
Directory.

2015 has been a busy and
prosperous year. We look
forward to working with you
in 2016.



New boardwalk being laid. The cedar gleams, awaiting its first hikers.
Photo: Dennis Morgan

Federal Infrastructure Investment keeps WCT Nations Busy in 2015

The Federal Infrastructure Investment (FII) allowed for major upgrades to sections of infrastructure on the West Coast Trail (WCT) in 2015. Thanks to a new Guardian contract with the Huu-ay-aht, Ditidaht and Pacheedaht First Nations and some recently acquired training in January 2015, a 10 week economic opportunity, in addition to the West Coast Trail Guardian Program, became a reality. This created additional employment opportunities on the WCT.

A flurry of activity in late July allowed Pac Rim NPR to establish a remote base camp that would house 12 crew members, four from each Nation. Two crews of six worked 10 hour days, seven days on and seven days off, rotating through 10 weeks from August to mid-October, their sole task: to replace and repair boardwalk along a central stretch of trail between the Nitinat Narrows and the Cheewhat River. The group managed to upgrade 5km of boardwalk in some of the most challenging terrain.

Pac Rim NPR hopes to continue this contract with the Huu-ay-aht, Ditidaht and Pacheedaht in the 2016 season. A longer time frame will result in more infrastructure being upgraded for Parks Canada and the hikers but will also result in more economic opportunities for our partner Nations.

In the spirit of collaboration, Pac Rim NPR, the Huu-ay-aht, Ditidaht and Pacheedaht aim to expand employment opportunities in the Park and continue to look for ways in which we can work together in partnership.

- Contributed by: Matthew Payne, First Nations Program Manager



Special Delivery:

Pac Rim NPR delivers a cedar screen to Ditidaht First Nation.

This screen, by Art Thompson, was commissioned by Canada in 1970. It has been housed by PRNPR since being removed from display at the Green Point Theatre.

The screen is on a 99 year loan agreement between Parks Canada and the Ditidaht First Nation.

Photo: Tyson Atleo

Pac Rim NPR Staffing Updates

There's a new Superintendent in town, and she's a superstar of Huu-ay-aht First Nations. Karen Haugen who is currently working for her nation as the Acting Executive Director, will be re-joining the PRNPR Management team in June 2016 as the new Park Superintendent. Karen is the first Nuu-chah-nulth Superintendent for the Coastal BC Field Unit. Please welcome Karen back in 2016.

Morag Hutcheson will be the Acting Superintendent until June 2016. Morag is on assignment from National Office where she's the manager of the New Media Strategies team in Gatineau, Quebec. Prior to assuming this Superintendent role, Morag was the acting Visitor Experience Manager.

Lorri Touchie of Yuulu?i?ath First Nation joins the First Nations Program team as the First Nations Program Administrative Assistant. Lorri will be working on some exciting projects for the program and will be assisting with program delivery in various ways. Don't be shy, call and say 'hi'!

We want to hear from you...

If you have questions or comments regarding any of the articles in this edition, or any general inquiries into the programs we deliver, we'd like to hear from you! Please feel free to contact us at the information below. We'd love to know what you're interested in seeing more of.

CONTACT US

Matthew Payne, First Nations Program Manager

250-726-3508

Matthew.Payne@pc.gc.ca

Jenny Touchie, Aboriginal Liaison

250-726-3526

Jenny.Touchie@pc.gc.ca

Lorri Touchie, First Nations Program Administrative Assistant

250-726-7165 ext. 514

Lorri.Touchie@pc.gc.ca



Job Listings for Tofino

Job Number	Job Title	Employer	Date Posted	Apply By
13704	Full-Time Housekeeper-Housing Available	Jamie's Rainforest Inn	Feb 11	Mar 31
13701	Housekeeping Supervisor	Marina West Motel	Feb 10	Mar 10
13700	On-call Processing Technician	Cernaq	Feb 10	Feb 29
13692	Various Positions	The Wickaninnish Inn	Feb 9	Feb 23
13688	Dockhand	Tofino Air	Feb 9	Mar 1
13679	Various Tourism Positions - Bamfield/Pachena Bay	HFN Management LP	Feb 5	Mar 4
13675	Human Resources Generalist	Cernaq Canada Ltd.	Feb 5	Feb 26
13667	Area Manager	Cernaq Canada Ltd.	Feb 3	Feb 26
13662	Landscape Laborers	Pacific Earthworks Landscaping	Feb 2	Feb 16
13643	Night Audit Relief	Long Beach Lodge Resort	Jan 26	Feb 16
13635	Receptionist/Medical Office Assistant	Toquin Medical Clinic	Jan 26	Feb 15
13632	Dishwasher	Long Beach Lodge Resort	Jan 25	Feb 14
13623	Fishing Guide	Cleanline Sportfishing LTD.	Jan 21	Apr 30
13621	Dispatcher	Tofino Air	Jan 20	May 1
13606	Front House & Kitchen Positions	Marina West (Tofino)	Jan 18	Feb 29
13604	Head Chef-Grillardin / Seafood & Steakhouse	Schooner Restaurant	Jan 18	Feb 15
13572	All Front of House & Kitchen Positions	Shelter Restaurant	Jan 8	Mar 15
13554	Enumerator	Statistics Canada	Jan 6	Feb 17
13552	Crew Leaders	Statistics Canada	Jan 6	Feb 17

Job Number	Job Title	Employer	Date Posted	Apply By
13533	Family Practitioner	Tofino General Hospital	Dec 30	Mar 23
13494	Night Time Food Service Supervisor	Tony's Pizza Tofino	Dec 11	Mar 1
13379	Customer Experience and Acquisition Manager	Ocean Outfitters	Nov 6	Mar 2
13375	Light Duty Cleaner	Pacific Sands Beach Resort	Nov 4	Mar 2

3 Resource Centers To Serve You:

Port Alberni

4805-B Main Street
 Port Alberni, BC V9Y 8J5
 Phone: (250) 724-4560
 Fax: (250) 724-4565
info@avemployment.ca

Hours: 8:30 am to 4:30 pm,
 Monday to Friday

Tofino

381 Main Street, Box 1050
 Tofino, BC V0R 2Z0
 Phone: (250) 725-8805
 Fax: (250) 725-2845
weinfo@avemployment.ca

Hours: Monday, Wednesday &
 Friday, 9:00 am to 4:00 pm (closed
 from 12:00 - 1:00 for lunch)

Ucluelet

101-1801 Bay Street, Box 38
 Ucluelet, BC V0R 3A0
 Phone: (250) 726-4243
 Fax: (250) 726-2975
weinfo@avemployment.ca

Hours: Tuesday & Thursday, 9:00
 am to 4:00 pm (closed from 12:00 -
 1:00 for lunch)

Visitor Services Attendant

Reference number: CAP16J-013460-000074

Selection process number: 2016-CAP-CBC-GI-OC-015

Parks Canada - Coastal BC Field Unit, Gulf Islands National Park Reserve
North Pender Island (British Columbia), Sidney (British Columbia), South Pender Island (British Columbia)
GS-MPS-04

\$21.64 to \$23.52 per hour (Currently under review)

For further information on the organization, please visit [Parks Canada](#)

Closing date: 25 February 2016 - 23:59, Pacific Time ([more on closing date](#))

Who can apply: Persons residing or employed in Sidney, BC and within a 90km radius of Sidney, BC within Canadian territory, extending to, amongst others: Victoria, BC, Abbotsford, Coquitlam, North Vancouver, Nanoose Bay, Port Renfrew, BC.

The distance between your residence or your employment location and the position location will be determined using data provided by the Natural Resources Canada's Geographical Names of Canada website. For information on how to use this website visit: <http://www4.nrcan.gc.ca/earth-sciences/geography-boundary/geographicalname/search/name.php>

[Apply online](#)

Important messages

When you apply to this selection process, you are not applying for a specific job, but to an inventory for future vacancies. As positions become available, applicants who meet the qualifications may be contacted for further assessment.

As a Visitor Services Attendant at Gulf Islands National Park Reserve, you will provide professional customer service to engage Canadians and other visitors in the learning, enjoyment, appreciation and connection to the natural and cultural heritage places found within this park reserve. You will provide comprehensive visitor information, collect campground and mooring fees and perform minor maintenance.

As an ambassador for Parks Canada, your diplomacy, tact and excellent judgment will help you to effectively interact with visitors, residents and stakeholders. Your concern for park visitors your proactive solution-oriented approach and your excellent conflict resolution skills will help you to anticipate, prevent and resolve problems.

As part of the work environment, it is your responsibility to be adaptable to change and to be able to set priorities. While working as a team member, you place a high value on respect for others. As part of the regular duties of this position, you will oversee the work of summer students during high season (May to September). You will be required to operate marine vessels and to travel throughout the Gulf Islands National Park Reserve area. All successful candidates will be required to attend start of season training at the Sidney Operations Centre.

Intent of the process

Note: A Qualifying List will be established and may be used to fill similar positions of various tenures (seasonal, temporary, full-time, part-time) and various locations (Sidney, BC, Pender Islands, BC).

Positions to be filled: Number to be determined

Information you must provide

Your résumé.

You must meet all essential qualifications in order to be appointed to the position. Other qualifications may be a deciding

factor in choosing the person to be appointed. Some essential and other qualifications will be assessed through your application. It is your responsibility to provide appropriate examples that illustrate how you meet each qualification. Failing to do so could result in your application being rejected.

In order to be considered, your application must clearly explain how you meet the following (essential qualifications)

A secondary school diploma or an acceptable combination of education, training and experience.

Degree equivalency

Experience in interacting with the public in a reception/orientation capacity

Experience in anticipating/meeting public needs, resolving complaints, anticipating/detecting incidents and finding solutions

Experience handling cash and operating point of sales

Experience maintaining/restocking supplies and equipment

Experience in the maintenance of facilities

Note: Additional credit will be given, during the assessment phase, for experience operating vessels in a marine environment

The following will be applied / assessed at a later date (essential for the job)

Various language requirements

English essential and/or Bilingual imperative (- - B\ - - B)

Information on language requirements

Knowledge of Parks Canada operations and the natural and cultural history of Gulf Islands National Park Reserve

Knowledge of services, programs, emergency plans, visitor services operations and fees of Gulf Islands National Park Reserve

Knowledge of the operation of automated cash and related computerized applications used to provide cashier services, prepare sales reports, compile statistics and register reservations

General knowledge of visitor experience prevention guidelines

Attention to Detail – Working in a conscientious, consistent and thorough manner (Recognizes obvious information)

Client Focus – Providing service excellence to internal and/or external client (Provides added value)

Concern for Safety – Identifying hazardous or potentially hazardous situations and taking appropriate action to maintain a safe environment for self and others (Makes recommendations to optimize a safe and healthy environment)

Initiative – Dealing with situations and issues proactively and persistently, seizing opportunities that arise (Addresses current issues)

****Interactive Communication** – Listening to others and communicating articulately, fostering open communication (Fosters two-way communication)

Problem Solving– Identifying problems and the solutions to them (Solves basic problems)

****Non-compensatory:** You must achieve a satisfactory score in this factor in order to be found qualified for this position. Nothing else on the Statement of Qualification can compensate for a lack in this area

****Exercises sound judgment**

Personally connects with people

Communicates effectively

Takes responsibility

Strives for excellence

****Non-compensatory:** You must achieve a satisfactory score in this factor in order to be found qualified for this position. Nothing else on the Statement of Qualification can compensate for a lack in this area.

Conditions of employment

The position requires the incumbent to:

Make moderate physical effort to sit and/or stand for prolonged periods and/or to clean facilities/grounds

Be exposed to noxious odours from car and/or boat fumes; to dust, cleaning products and wet conditions

Be exposed to variable weather conditions

Be exposed to stress when responding to fluctuating, unpredictable visitor demands and requirements

Be exposed to minor injury when performing cleaning and maintenance activities

Occasionally demonstrate tasks to others

Wear a Parks Canada uniform and abide by uniform policy

Work shift work, and/or evenings, and/or weekends and/or statutory holidays and/or provincial/territorial holidays

Work/ travel in varied terrain, marine and weather conditions throughout the GINPR work area and by various means of transportation

Operate marine vessels and obtain successful certification in Small Vessel Operator Proficiency, Marine Emergency Duties A3, and ROCMC - Restricted Operator's Certificate - Maritime. (training provided)

Willingness to respond to urgent situations and emergencies (eg. Provide first aid, communicate with visitors and other staff during emergencies, report incidents to authorities)

Willingness to obtain and maintain valid First Aid and CPR certification (training provided)

Perform certain physical tasks as per job requirements (e.g. lifting up to 20 kg)

Other information

Parks Canada Agency considers applications from all individuals who have legal status to work in Canada and does not give preference to Canadian citizens. Please indicate in your application the reason for which you are entitled to work in Canada: Canadian citizenship, permanent resident status or work permit.

Persons who have a priority entitlement as defined by the Parks Canada Agency Priority Policy and Guidelines will be considered first.

Interviews will be conducted.

Written test(s) may be administered.

Reference checks will be conducted.

The work description is available on request

Proof of education must be submitted at the interview.

You will be required to show how you demonstrate the essential qualifications (i.e. Education, Experience and/or Occupational Certification) for the initial screening through your resume, cover letter, and/or in answering online screening questions. It is NOT sufficient to only state that the qualifications are met or to provide a listing of current or past responsibilities. Rather you must clearly demonstrate HOW, WHEN, and WHERE the qualification was met through substantiated by examples.

Information on your described skills, experience, etc. provided in a cover letter or screening questions should be

supported by your resume. Failure to provide the above information in the format required may result in your application being rejected from the process.

In accordance with paragraph 8(2)(a) of the Privacy Act, information or material, whether provided directly by the candidate or otherwise obtained by the selection board, used during the selection process for the purpose of assessing a candidate may be used as part of the selection review and recourse processes. Such relevant information may be provided to third parties, such as other candidates or their representatives, who have a legitimate reason to be aware of that information.

The Parks Canada Agency is established as a separate employer in the Federal Public Service under the Financial Administration Act. Persons appointed to the Agency continue to be part of the Public Service. The Parks Canada Agency operates under its own human resources framework outside of the Public Service Employment Act and in line with values of fairness, competence and respect, and its operating principles

PLEASE NOTE: For this selection process, our intention is to communicate with applicants by e-mail for screening/assessment purposes (including issuing screening results, and sending invitations for written tests and interviews).

Applicants who apply to this selection process must include in their application a valid e-mail address and make sure this address is functional at all times and accepts messages from unknown users.

The hiring organization will accept job applications in various formats.

Applicants are strongly encouraged to submit their application on-line to take advantage of the many benefits in using this electronic recruitment system. Some of these benefits are that:

Applicants can create a profile and a resume that can be used when applying for other processes without having to recreate a new application each time.

Applicants can modify their application/resume at anytime BEFORE the closing date indicated on the job advertisement.

Applicants can verify the status of their applications, at any time.

Applicants can be notified electronically of tests or interviews and results.

For some jobs, applicants will find important information, namely the job questionnaire and a complete statement of merit criteria that are only available when applying on-line.

Persons who are unable to apply on-line can: fax it to (250) 654-4044, or email it to CoastalBC.HR@pc.gc.ca

Persons who have received pay in lieu of unfulfilled surplus period, a Transition Support Measure (TSM) or an Educational Allowance and are re-appointed to the Parks Canada Agency are required to reimburse an amount corresponding to the period from the effective date of such reappointment or hiring, to the end of the original period for which the TSM and education allowance was paid. Please contact CoastalBC.HR@pc.gc.ca if you are one of these individuals to find out how this applies to your particular situation..

Persons who are in receipt of a Canadian Government Public Service pension and are considering this employment opportunity with the Parks Canada Agency, should contact the PWGSC Public Service Pension Centre (1-800-561-7930) in order to determine the impact of an appointment on their pension benefit entitlements.

Your résumé must clearly demonstrate how you meet the requirements.

The Public Service of Canada is committed to building a skilled, diverse workforce reflective of Canadian society. As a result, it promotes employment equity and encourages candidates to indicate voluntarily on their application if they are [a woman, an Aboriginal person, a person with a disability or a member of a visible minority group](#).

The Public Service of Canada is also committed to developing inclusive, barrier-free selection processes and work environments. If contacted in relation to a job opportunity or testing, you should advise the Public Service Commission or the departmental official in a timely fashion of the accommodation measures which must be taken to enable you to be assessed in a fair and equitable manner. Information received relating to accommodation measures will be addressed confidentially.

We thank all those who apply. Only those selected for further consideration will be contacted.

Contact information

Florence Raffaelli, HR Assistant



FIRST PEOPLES'
CULTURAL COUNCIL

Mentor-Apprentice Program (MAP) 2016-2017 Application Information

Application Deadline:
Friday, March 4, 2016 at 4:00pm

Please submit completed applications to:
aliana@fpcc.ca or Fax: **250-652-5953**

Application Checklist:

- ✓ All sections of the application form completed
- ✓ Letters of intent submitted by mentor and apprentice (1 each)
- ✓ Biography or resume for mentor and apprentice (1 each)
- ✓ Letters of support from community, dated and signed (1 for mentor, 1 for apprentice)

Eligibility:

Priority will be given to apprentices with a demonstrated commitment to share the language with others upon completion of the program. This includes teachers, childcare workers, parents, or those actively engaged in language programming in their community.

Program Outline:

Stage 1: Application Submissions, **Deadline: March 4, 2016**

Stage 2: Application Review by FPCC, April 2016

Stage 3: Training Workshop, **May 13-14, 2016**

- Attendance is mandatory for all Mentor-Apprentice teams.
- An additional travel grant will be provided to cover travel and accommodation costs for the training.

Stage 4: Mentor-Apprentice Program implementation, June 2016 – March 2017

- Mentor and apprentice begin their language immersion sessions.
- Funding is distributed as reimbursement of work completed, upon submission of required reporting by mentor-apprentice team. Payments will be based on approved budget expenses only.
- Program must be completed by March 2017.

Outline of Budget:

The following is the available budget for each project:

Mentor stipends (300 hours at \$25 / hr)	\$ 7,500
Apprentice stipends (300 hours at \$20 / hr)	\$ 6,000
Evaluation panel honoraria (3 panel members x \$100 per evaluation)	\$ 900
Materials, supplies and expenses (e.g. recording equipment, books, bank fees, other supplies)	\$ 200
TOTAL	\$14,600

Before you apply for funding, we recommend that you learn more about the program by reading the *Master-Apprentice Handbook* and other resources on our website at: <http://www.fpcc.ca/language/Programs/Master-Apprentice.aspx>



FIRST PEOPLES'
CULTURAL COUNCIL

Mentor-Apprentice Program (MAP) 2015-2016 Application Form

<i>For Office Use Only</i>	File Number
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Section 1: Applicant Information

Language	Dialect (If applicable)
MENTOR (Name)	First Nation Affiliation(s)
Mailing Address	
House # / PO Box	City Postal Code
Telephone	Cell Phone
Email	Fax
APPRENTICE (Name)	First Nation Affiliation(s)
Mailing Address	
House # / PO Box	City Postal Code
Telephone	Cell Phone
Email	Fax
ADMINISTRATOR: The administrator is responsible for reporting to FPCC and for administering the project funds. We recommend that the mentor or apprentice act as administrator. However, in exceptional cases, an administrator may be appointed. You must receive approval from FPCC before you may designate a third-party administrator.	
Who will act as administrator for the team? (Check one)	
Mentor	
Apprentice	
Other: _____ (Permission from FPCC required before selecting Other)	

Section 2a: Mentor Speaker Letter of Intent

Please submit a letter of intent from the mentor. The mentor should describe her/his level of fluency*, availability for this work and current involvement with the language, if any. The mentor should also indicate her/his commitment to working with the apprentice over the course of a year.

*Note that the mentor must be fluent in the language.

Yes, a signed and dated letter of intent from the mentor is attached (initial): _____



FIRST PEOPLES'
CULTURAL COUNCIL

Section 2b: Apprentice Letter of Intent

Please submit a letter of intent from the apprentice. The apprentice should describe the following:

- Reason(s) for wanting to learn the language, availability and commitment to this work
- Past and current involvement with the language, if any
- Past and current community involvement, if any
- Current level of language fluency
- Current employment / study situation, and plan for completing the required hours (i.e. Do you plan to take time off of work to complete the immersion hours every week?)
- Relationship with the mentor
- Future plans for involvement with the language; how you will use the fluency gained in MAP to share the language with others (be specific)

Yes, a signed and dated letter of intent from the apprentice is attached (initial): _____

Section 2c: Community Letters of Support

Please submit 2 letters of support from community, one each for the mentor and the apprentice. The letters of support should not be from a spouse or immediate family member to the mentor or apprentice. Both letters should not be from the same person. The letters should demonstrate the community's level of support for the mentor-apprentice team, and for the language learning work.

Yes, two signed and dated letters of support from the community are attached (initial): _____

Section 2d: Resumé or Biography

Please submit a resumé or biography for both the mentor and the apprentice.

Yes, a resumé / biography for the mentor and apprentice are attached (initial): _____

Section 3: Administration Capacity and Commitment

Describe your team's capacity, time and ability to carry out narrative activity reports as well as accurate and timely financial reports. (Note that reports are required for every 50 hours of mentor-apprentice work; approximately once per month.)



What is the language level of the apprentice?

Beginner (Has little to no language knowledge. May know some words and basic phrases such as colours, numbers or greetings.)

Low-intermediate (Has a little language knowledge, including some basic phrases. Can understand more than can speak.)

High-intermediate (Has some language knowledge. Can have a basic conversation in the language.)

Describe what the apprentice hopes to gain through the program.

1. What are your overall language goals?
2. What are your learning goals for the proposed 300 hours in the Mentor-Apprentice Program?
3. What key language outcomes will you focus on during these 300 hours? (i.e. topics, situations, etc.)

Outline your schedule. Your team should complete a minimum of 50 hours of language immersion each month (to a maximum total of 300 hours for the project). Here is an example:

	Sun	Mon	Tues	Wed	Thurs	Fri	Sat	Total Hours
Week 1		7-9:30pm		7-9:30pm		7-9:30pm	12-5pm	12.5
Week 2		7-9:30pm		7-9:30pm		7-9:30pm	9am-2pm	12.5
Week 3		7-9:30pm		7-9:30pm		7-9:30pm	12-5pm	12.5
Week 4		7-9:30pm		7-9:30pm		7-9:30pm	9am-2pm	12.5
TOTAL HOURS PER MONTH						50		

Your Schedule: Please complete this chart with your team's schedule.

	Sun	Mon	Tues	Wed	Thurs	Fri	Sat	Total Hours
Week 1								
Week 2								
Week 3								
Week 4								
TOTAL HOURS PER MONTH:								



FIRST PEOPLES'
CULTURAL COUNCIL

Section 5c: Location of Mentor-Apprentice Work

Please describe where most of your Mentor-Apprentice work will be carried out (e.g. Mentor's home, apprentice's home, school, outings on the land, etc.)

Section 5c: Meeting with FPCC Staff

Please indicate a day and time that the mentor and apprentice can be available for a monthly call with FPCC staff.

Section 6: Fluency Evaluation Panel

The apprentice will be evaluated every 100 hours on his or her language fluency, comprehension and speaking ability. This will determine the success of your immersion work and whether or not your team's goals were met. This evaluation is conducted by a panel of three community-based language experts. These may include other fluent speakers, language teachers, linguists familiar with the language, etc. The mentor is not part of the evaluation panel. Please list the three people who have agreed to serve on your evaluation panel.

Section 7: Consent to Share Materials

Note: This section is a mandatory part of the project as FPCC may distribute resources for Mentor-Apprentice best practices to other communities in B.C.

Consent to Share Materials:

I consent to sharing my program materials on the FPCC website or in FPCC publications.

Yes _____ No _____ Initials (Mentor) _____ Initials (Apprentice) _____



FIRST PEOPLES'
CULTURAL COUNCIL

Section 8: Travel to Training - Expense Estimate

Training will be provided for Mentor-Apprentice teams on **May 13 - 14, 2016**. Attendance is mandatory. This may require travel on the part of your team to the training location. A travel grant (additional to the program expenses) will be available to cover reasonable travel expenses. Please provide an estimate of travel requirements and costs from your current residence to **Richmond** for training.

From:	To:
	Vancouver
Mode of Travel:	
Drive - Return KM:	
Ferry - Route:	Return rate:
Fly - Return Airfare:	
Accommodation for the team: (Please indicate if you will share a hotel room with your teammate.)	
Shared preferred:	Separate preferred:

Section 9: Signing Authority

I declare that the information in this application is accurate and complete. If financial funding is approved it will be used only for the purposes specified in this application.

After signing, we agree to honour the terms and conditions for any funding contract issued by the FPCC respecting this proposal. Any debts incurred by this project will be the responsibility of the applicants.

NAME (MENTOR): _____

SIGNATURE: _____ DATE: _____

NAME (APPRENTICE): _____

SIGNATURE: _____ DATE: _____



FIRST PEOPLES'
CULTURAL COUNCIL

Mentor-Apprentice Program 2016–2017 Call for Applications

The First Peoples' Cultural Council is pleased to announce that the Mentor-Apprentice Program is accepting applications for the 2016-2017 program year.

The **Mentor-Apprentice Program Application Form** and the **Funding Guide** are now available on the FPCC website at:

<http://www.fpcc.ca/Grants/Language/default.aspx>

Application Deadline:
Friday, March 4, 2016 at 4:00pm
Please submit completed applications to:
aliana@fpcc.ca or Fax: **250-652-5953**

The Mentor-Apprentice Program facilitates the development of fluent speakers of B.C. First Nations languages through a one-on-one language immersion program. A "mentor" (a fluent speaker of a language) and an "apprentice" (learner) commit to 300 hours of intensive, one-on-one language immersion. In this program, learners become more fluent, which is especially valuable for languages where only a couple of fluent speakers are left.

Eligibility:

All BC First Nations individuals are invited to apply, as a team that includes a language mentor and an apprentice. Priority will be given to apprentices with a demonstrated commitment to share the language with others upon completion of the program. This includes teachers, childcare workers, parents, or those actively engaged in language programming in their community.

Direct your inquiries to:

Aliana Parker, Language Revitalization Program Specialist
1A Boat Ramp Road Brentwood Bay, B.C. V8M 1N9
(250) 652-5952 or toll free through Enquiry BC 1-800-663-7867
aliana@fpcc.ca
www.fpcc.ca

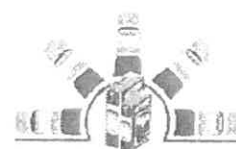
COMMITTED TO THE REVITALIZATION OF B.C.'S ABORIGINAL LANGUAGES, ARTS AND CULTURES

1A Boat Ramp Road
Brentwood Bay, B.C.
Canada V8M 1N9

Phone: (250) 652-5952
Fax: (250) 652-5953
Email: info@fpcc.ca

www.fpcc.ca
www.firstvoices.com

January 29, 2016



fnescc



FNSA

FEB 01 2016

EAD

The deadline to apply is March 31, 2016 no applications received after this date

To: First Nations Communities and Schools

Re: 2015-2016 Online Courses Training with St. John's Ambulance

The First Nations Education Steering Committee (FNEC) and the First Nations Schools Association (FNSA) are pleased to administrate St. John's Ambulance Online Course training opportunities available to students in First Nations communities.

This online training is available for youth, **between the ages of 15 to 30 years old**, who reside on-reserve only, and who will return to secondary or post-secondary studies.

Each student may enroll in one or both of the St. John's Ambulance online courses:

1. **WHMIS – Workplace Hazardous Materials Information System**
2. **Food Safe Basic Level 1**

COURSE NAME	COURSE DESCRIPTION
WHMIS – WORKPLACE HAZARDOUS MATERIALS INFORMATION SYSTEM	This course meets the legislated worker training requirements for all Federal and Provincial workplaces in all provinces and territories.
FOOD SAFE BASIC, LEVEL 1	Food Safe Basic is the online food safety training course for food handlers residing in British Columbia. The program is equivalent to FOODSAFE level One which is certified by the BC Centre for Disease Control, an agency of the Provincial Health Authority. In order to fulfill the requirements for the Food Safe Basic program, you must successfully complete the supervised/proctored final classroom examination scheduled at one of the authorized branch locations.

WHMIS – WORKPLACE HAZARDOUS MATERIALS INFORMATION SYSTEM

Students who have successfully completed and passed WHMIS course will receive on-line certification.

FOOD SAFE BASIC, LEVEL 1

This is a blended course, when the student has passed all online modules; the student will be notified by St. John's Ambulance to schedule a final examination date and location.

STUDENT PIN NUMBER AND PASSWORD

FNESC will assign each student a **PIN Number** and **Password** to login to their account and to access the online courses. **This information will be sent to the student's email address provided on their registration form.** After login, the student is ready to begin the online course.

ST. JOHN AMBULANCE ONLINE COURSE WEBSITE

To login to your account go to the St. John's website <http://bc.sjatraining.ca/Login.php>.

You are ready to begin! Good luck with your course(s)!

Any questions please feel free to contact us at the FNESC office.

Riannon Nahanee, Reception – reception@fnesc.ca

Derek Payne, Programs Manager – derekp@fnesc.ca

Toll Free: 1-877-422-3672 or (604) 925-6087.

Student Online Course Registration Deadline: March 31, 2016

2015-2016 St. John's Ambulance Online Course Training
Student Registration Form to Access Online Courses
Student Online Course Registration Deadline: March 31, 2016

Participant Name:				
Participant:	<input type="checkbox"/> Male	<input type="checkbox"/> Female		
Participant Birthdate:	<div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">_____ MM</div> <div style="text-align: center;">_____ DD</div> <div style="text-align: center;">_____ YY</div> </div>			
Participant Age Range:	<input type="checkbox"/> 15-19 years old	<input type="checkbox"/> 20-24 years old	<input type="checkbox"/> 25-29 years old	<input type="checkbox"/> 30 years old
Participant Education:	<input type="checkbox"/> Secondary		<input type="checkbox"/> Post-Secondary	
Participant Home Address:				
Participant Phone Number:				
Participant E-mail Address:				
Register for Online Course in:	Workplace Hazardous Materials Information System (WHMIS)		<input type="checkbox"/> Yes <input type="checkbox"/> No	
Register for Online Course in:	Food Safe Basic Level 1		<input type="checkbox"/> Yes <input type="checkbox"/> No	
Participant to provide closest St John's Ambulance location to their residence: <i>(see list)</i>				

Note: Complete Participant Registration form for each student with all the information in each field, include postal code for home address, email, phone number, all required for SJA registration.
Please make sure writing is legible.

Call For Catering Bids

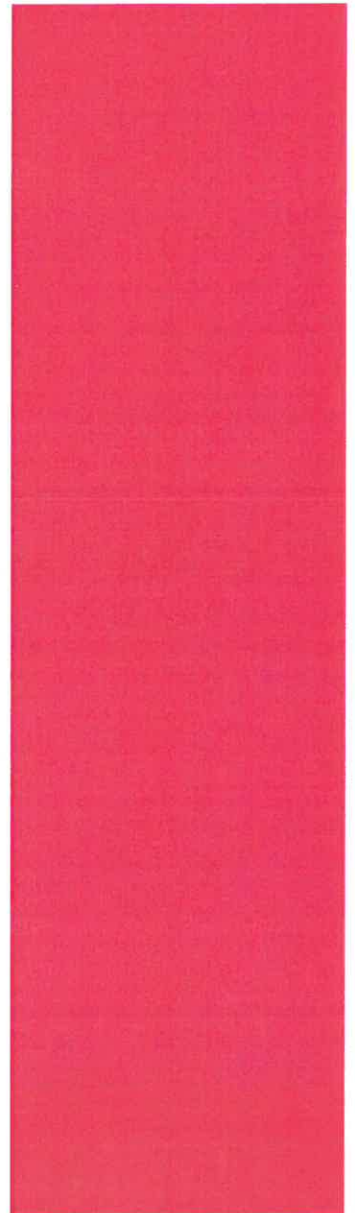
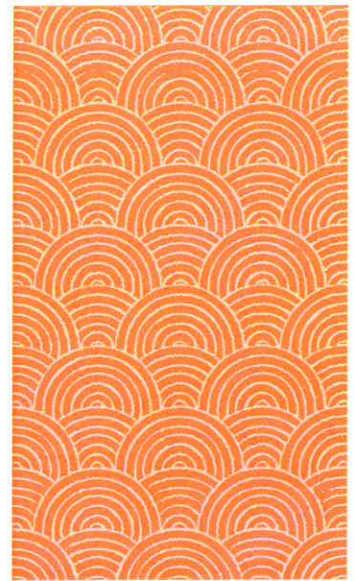
Deadline to submit: Feb 26/16 @ 4:30pm

Please submit your catering bid for the following event:

March 10th 2016 TFN Community Dinner for approx. 250 people from 5pm-9pm @ Tin Wis. Your bid should outline the following information:

- Food Safe Certification
- Sample Menu of what you propose to serve
- Cost of food, prep, setup of hall, clean up, and any labour help you plan to have assisting you
- All other associated costs of transporting, acquiring labour, and or prep is at the sole responsibility of the caterer to incorporate into the catering bid.

Submit your bid to: jobs@tla-o-qui-aht.org or fax 250.725.3352 / or drop off at TFN Office to Melanie Touchie



Family Day!!!

Thank you Thank you to all the families who attended the Family Day Event in Opitsaht. It was so much fun for myself to be able to help out on this day. BE ready for more fun to come.

Parent Club Notice

There will be a Tla-o-qui-aht First Nation Parent's Club first official gathering at Wickaninnish Community School starting at 7pm.

Parent's, aunts, uncles, grandparents, siblings or whoever is in support of our children's education please join in. I will use my van to drive anybody from Esowista and I will assist with boat payments. Snacks will be provided.

February 23rd @ 7:00pm

Our children are important!!!

Social Development

Please note that it is that time of year to renew all files. BE prepared to have your id's, tax notice of assessments, bank statements and new applications for April's cheque. Please give me a call to set up an appointment.

Allison Howard

Social Development Worker

